Growing evidence reveals that most critically ill patients are at risk of development of 2 common, dangerous, and potentially iatrogenic conditions: intensive care unit (ICU) delirium and weakness. ICU-acquired delirium and weakness not only influence a patient's ability to survive critical illness, but are associated with poor long-term physical, functional, and cognitive outcomes. The societal burden of these conditions is daunting. For example, the cost estimates of caring for delirious patients receiving mechanical ventilation in the United States alone is from $6.5 to $20.4 billion annually. Strategies to prevent and/or treat ICU-acquired delirium and weakness are urgently needed to improve both outcomes for ICU patients and the resulting societal burdens (Figure 1).

Recently, a novel, interprofessional, bundled approach to managing ICU-acquired delirium and weakness has been proposed. A “bundle,” according to the Institute for Healthcare Improvement, is a set of evidence-based practices—generally 3 to 5—that, when performed collectively and reliably, improve patients’ outcomes. The Awakening and Breathing Coordination, Delirium Monitoring and Management, and Early Mobility (ABCDE) bundle incorporates the best available evidence related to delirium, immobility, sedation/analgesia, and ventilator management in the intensive care unit for adoption into everyday clinical practice. (Critical Care Nurse. 2012;32[2]:35-38,40-48)
prior clinical trials into a bundle that can be adopted into everyday clinical practice.10-13 The foundation of the ABCDE bundle primarily depends upon 3 principles: (1) improving communication among members of the ICU team, (2) standardizing care processes, and (3) breaking the cycle of oversedation and prolonged mechanical ventilation that can subsequently lead to delirium and weakness.10

This article summarizes the evidence behind the ABCDE bundle. Additionally, we aim to explain the individual components of the ABCDE bundle and provide readers with an example of an ABCDE policy. Finally, we discuss the unique role of registered nurses in implementing the ABCDE bundle into clinical practice.

**Evidence Supporting Nurse-Implemented Sedation Protocols and Daily Awakening**

Most critically ill patients require some form of analgesic or sedative therapy during their ICU stay—most often, various combinations of opioids, benzodiazepines, hypnotics, and antipsychotics.14 Nurses administer these medications to facilitate mechanical ventilation, improve tolerance of invasive procedures, protect patients and staff from harm caused by aggressive or agitated behavior of patients, and relieve pain and anxiety.15,16 As with any procedure, some adverse events are associated with sedation and analgesia, including respiratory depression, hypotension, renal failure, and deconditioning.14 Moreover, several studies highlight the relationship between ICU-acquired delirium and the use of potent sedative and analgesic agents, with a notable increased risk of delirium with benzodiazepines.17-19 These safety concerns have generated a surge of interest in broadly implementing strategies to decrease patients’ exposure to sedative medications.

Nursing implemented, protocol-directed sedation is a strategy for reducing patients’ exposure to potentially harmful medications. In a randomized, controlled trial, Brook and colleagues20 found that protocol-directed sedation during mechanical ventilation reduced the duration of mechanical ventilation, decreased ICU and hospital lengths of stay, shortened the duration of continuous infusion of sedatives, and lowered

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tracheostomy rates of patients compared with patients treated with non–protocol-directed sedation. Since that time, many sedation protocols and algorithms have incorporated the evaluation and management of pain and agitation within a single algorithm, with management intended to be under the direction of the bedside nurse. Beneficial outcomes linked to the use of nurse-managed sedation/analgesia algorithm(s) or protocol(s) in controlled studies include the following: more “on-target” sedation, less pain and agitation, reduced direct drug costs or medication use, less patient-ventilator asynchrony, and decreased incidence of ventilator-associated pneumonia.

Another innovative way to reduce sedation in adult ICU patients is the practice of daily interruption of sedation. In 2001, Kress and colleagues conducted a single-center, randomized controlled trial of 128 patients undergoing mechanical ventilation, comparing usual care against a sedation strategy that involved daily interruption of infusions of sedatives (midazolam or propofol) and analgesics (morphine), until the patient was awake, able to follow 3 or 4 simple commands, or agitated. They found that daily interruption of sedation, now often referred to as spontaneous awakening trials (SATs), led to a significant decrease in the duration of mechanical ventilation, shorter ICU stays, and use of fewer diagnostic tests for unexplained changes in mental status.

A retrospective analysis of this study revealed that patients treated with SATs also experienced significantly fewer overall complications (eg, ventilator-associated pneumonia, upper gastrointestinal hemorrhage, bacteremia, barotrauma) than experienced by patients treated with usual care. To evaluate the impact of SATs on long-term psychological outcomes, Kress and colleagues also compared the development of symptoms of posttraumatic stress disorder (PTSD) in each group. Patients whose daily sedation was interrupted had significantly fewer symptoms of PTSD after critical illness, suggesting that not only are SATs safe, but they may have other beneficial effects on long-term outcomes of patients receiving mechanical ventilation.

Evidence Supporting Respiratory Therapist–Driven Protocolized Spontaneous Breathing Trials

Just as SATs are used to determine a patient’s need for sedation, spontaneous breathing trials (SBTs) are used to determine if a patient receiving mechanical ventilation is ready to breathe on her or his own. Support for the use of SBTs was garnered more than 10 years ago when Esteban et al reported that this strategy was associated with reduced time to successful weaning. Subsequently, Ely and colleagues reported that a respiratory care–driven weaning protocol that included SBTs significantly shortened time to extubation compared with physician-driven weaning. The data generated by those studies established the use of SBTs as an effective way of achieving early liberation from mechanical ventilation.

Evidence Supporting the Pairing of SATs and SBTs: Awakening and Breathing Trial Coordination

The Awakening and Breathing Controlled (ABC) Trial conducted by Girard and colleagues advanced the science of sedation and ventilator management by integrating nurses’ role in sedation management with respiratory therapists’ role in ventilator management by studying the pairing of SATs with SBTs. This randomized controlled trial included 336 patients at 5 medical centers in North America. The intervention group in the ABC trial was managed with the “wake up and breathe” protocol, consisting of protocolized coordination of nurse-directed SATs and respiratory therapist–directed SBTs, whereas the control group received patient-targeted sedation according to “usual care” combined with SBTs. The SBTs were accomplished by allowing the patient to breathe through either a T-tube circuit or a ventilator circuit with a continuous positive airway pressure of 5 cm H₂O or pressure support ventilation of less than 7 cm H₂O. Patients in the intervention arm spent significantly more days breathing without ventilator assistance, were discharged from the ICU and hospital earlier, had shorter duration of coma, and experienced a 14% absolute reduction in the risk of death up to 1 year after study enrollment. Although more patients in the intervention group self-extubated than in the control group, the number of patients who required reintubation was similar. Few other differences were noted between groups in in-hospital adverse events or long-term cognitive or psychological outcomes.

Evidence Supporting Delirium Monitoring and Management

Research conducted in the past decade has consistently shown that...
Delirium, often referred to as acute brain dysfunction, is a significant problem in ICUs. The prevalence of delirium in adults receiving mechanical ventilation is as high as 83%.\(^1\) Delirium in the ICU is associated with multiple unfavorable outcomes, including higher ICU and hospital costs,\(^7\) longer ICU admissions and overall length of stay,\(^33,34\) greater use of continuous sedation and physical restraints,\(^35\) increased self-removal of catheters and self-extubation,\(^26\) and higher ICU mortality.\(^2\) Additionally, the impact of delirium extends to the postdischarge period. Postdischarge sequelae of delirium include greater likelihood of discharge to a place other than home,\(^3\) greater functional decline,\(^3\) higher 6-month and 1-year mortality,\(^14\) and long-term neurocognitive impairment.\(^5\)

It is essential that providers routinely use valid and reliable tools to assess sedation and screen for delirium. Multiple studies\(^32,38\) report that without the use of these instruments, clinicians miss the vast majority of ICU delirium cases. One potential reason clinicians fail to notice delirium in critically ill patients is because the syndrome is frequently “invisible.” For example, the hypoactive form of delirium, characterized by a depressed level of consciousness and lack of psychomotor agitation, was far more prevalent (64% and 60%) than the mixed (9% and 6%) or purely hyperactive (0% and 1%) forms in patients receiving mechanical ventilation in surgical and trauma intensive care units, respectively.\(^18\)

Fortunately, a number of valid and reliable tools are available to screen for delirium in the ICU. Two of the most widely used tools\(^29\) include the Confusion Assessment Method-ICU (CAM-ICU)\(^40\) and the Intensive Care Delirium Screening Checklist (ICDSC).\(^41\) Developed for use in critically ill, nonvocal patients, the CAM-ICU defines delirium in terms of 4 diagnostic features. Delirium is deemed present when a patient displays an acute change or fluctuating course of mental status (feature 1), inattention (feature 2), and either an altered level of consciousness (feature 3) or disorganized thinking (feature 4). The ICDSC contains 8 items that are scored as either 1 (present) or 0 (absent). A total score of 4 or greater is considered positive for delirium. Extensive information on how to use these quick delirium-screening tools successfully is available at www.icudelirium.org.\(^42\)

**Evidence Supporting Early Mobility**

A strategy for whole-body rehabilitation, accomplished by the use of SATs and early exercise and mobilization, was recently reported to be safe and well tolerated by critically ill patients.\(^6\) Schweickert and colleagues\(^6\) randomly assigned subjects to exercise and mobilization (with physical and occupational therapy, \(n=49\)) beginning on the day of enrollment (intervention) or to standard care (\(n=55\)) with physical therapy and occupational therapy delivered as ordered by the primary care team. Both groups were managed by goal-directed sedation and underwent daily interruption of sedation. Patients in the intervention group had significantly shorter duration of delirium and coma and more ventilator-free days during the 28-day follow-up period than did control patients.

Schweikert et al also reported that intervention patients were more likely to return to independent functional status at hospital discharge than were control patients. This liberation strategy led to improvements in functional and cognitive outcomes even though only 33% of intubated patients moved from bed to chair and 15% ambulated. Active movements in bed, dangling, and grooming were the most frequently performed animation activities with intubated patients, actions that the nurse can incorporate into usual care measures such as bathing and repositioning.\(^43\)

Significant improvements in patients’ outcomes also were found in a recent quality improvement project that involved the formation of a multidisciplinary team focused on reducing heavy delivery of sedatives, conducting delirium screenings, and increasing the functional mobility of patients receiving mechanical ventilation.\(^44\) The major changes...
involved in this project included (1) modifying the standardized medical ICU admission orders to change the default activity level from “bed rest” to “as tolerated,” (2) encouraging a change in sedation practice from using continuous intravenous infusions to “as needed” bolus doses, (3) establishing and disseminating simple guidelines for physical and occupational therapy consultations, (4) developing safety-related guidelines, (5) changing staffing to include a full-time physical therapist and occupational therapist and a part-time rehabilitation assistant, (6) consulting a physiatrist for medical ICU patients receiving rehabilitation therapy, and (7) increasing consultations with neurologists for medical ICU patients with muscle weakness that was deemed severe or prolonged.

When compared with the preintervention period, the quality improvement project demonstrated that benzodiazepine use decreased markedly, patients had improved sedation and delirium status, the median number of rehabilitation treatments per patient was greater with a higher level of functional mobility (treatments involving sitting or greater mobility), and length of stay in the ICU and in the hospital was shorter. This project further demonstrates that a multicomponent, interdisciplinary approach, which includes early mobility, is an important consideration for any ICU.

**Pulling the Evidence Together: The ABCDE Bundle**

Despite the accumulating evidence of the benefits of SATs, SBTs, delirium monitoring and management, and early mobility protocols in the past decade, this evidence has not been widely applied in the ICU. For example, a recent survey of 1384 ICU physicians, nurses, respiratory therapists, and pharmacists indicated that 40% of participants did not screen for delirium and almost one-third of the respondents did not use a sedation protocol. Very few (22%) ICU health care providers in this survey reported using SATs on a daily basis, with most reporting SATs occurring on fewer than 75% of all ICU days. Similarly, the use of SBTs among academic ICUs appears low, with rates from 31% to 42%. The use of exercise and early mobility protocols in the ICU is also lacking. For example, a study of critically ill patients showed that 20% of patients received no physical activity and another 15% of patients received only passive range-of-motion exercises during their ICU stay.

To address these deficiencies, leading critical care researchers have promulgated a unified approach to managing ICU-acquired delirium and weakness. First proposed as a model for preventing acute and chronic brain dysfunction in young and elderly ICU patients, the overarching purpose of the ABCDE bundle is to reduce the frequency and magnitude of the adverse outcomes associated with ICU-acquired delirium and weakness. Several guiding principles are behind the ABCDE bundle.

In order for the ABCDE bundle to have its full impact, we recommend that health care providers consider using the bundle every day, in every adult patient admitted to an ICU. In the context of a hospital’s busy ICU care environment, there will be some patients on any given day that, for legitimate medical or even psychological reasons, may need to refrain or be excluded from participating in certain components of the ABCDE care bundle. Fortunately, the ABCDE bundle was developed in such a way that these patients can be identified safely. Use of the ABCDE bundle should not depend on an individual physician’s order but rather should be structured as a daily part of care with clearly defined safety guidelines (eg, an “opt-out” rather than “opt-in” approach to care delivery). These safety guidelines should be based on prior research while maintaining enough flexibility for institutions to adapt them to meet the needs of their special populations (eg, neurosurgical or burn unit patients). When medically indicated, the prescriber can opt out of individual components of the ABCDE protocol. Documentation of the individual reasons will further enable the implementation team to understand potential barriers to implementation and will allow for iterative modification of the protocol or training to meet the needs of the local environment. The default must be delivery of the full ABCDE bundle, which puts a premium on coordinated, interdisciplinary care.

Successful implementation of the ABCDE bundle requires effective, frequent communication among a number of different ICU team members and an evolution in critical care team roles. The evidence that sedation, mechanical ventilation, and physical therapy protocols driven by nurses, respiratory therapists, and physical therapists are safe and effective is compelling.
contribution of a clinical pharmacist is essential not only in developing ICU sedation guidelines, but may assist in monitoring and improving compliance with such guidelines.40

As stated previously, the ABCDE bundle comprised 3 distinct, yet highly interconnected, components, including (1) coordination of awakening and breathing trials, (2) monitoring and management of delirium, and (3) early mobility. The interventions in the ABCDE bundle are operationalized. The bundle contains several essential elements that must be carried out for the bundle to be effective. However, the bundle is flexible enough for adaptations needed to meet the needs of patients and staff. In the following section, we outline the essential elements of the ABCDE bundle and give examples of how one institution is currently implementing policies regarding the ABCDE bundle.

Procedure for Coordination of Awakening and Breathing Trials

According to the ABCDE bundle, every patient receiving mechanical ventilation should be evaluated with the ABC protocol (Table 1, Figure 2). This requires establishing a coordinated routine that relies on a number of team members making informed decisions. For example, a registered nurse is primarily responsible for performing the SAT. A respiratory therapist is primarily responsible for performing the SBT. A licensed prescriber makes the decision to extubate the patient. Effective, frequent communication among professionals is necessary for successful implementation of the coordinated SAT and SBT.

The process of coordinating the awakening and breathing trials has 4 major steps (Table 1). The evidence supporting the ABCs is mainly derived from the Awakening and Breathing Controlled Trial.31 Step 1 is the SAT safety screen. In this step, a nurse determines if it is safe to interrupt sedation by responding to a set of predefined safety questions (Table 1). If any of the SAT safety screen questions are answered yes, the nurse should conclude that it is not safe to shut off the patient’s continuous sedative infusions. In the case it is determined to be unsafe, the nurse should continue the patient’s sedation regimen and reassess in 24 hours. The interdisciplinary team should also discuss the patient’s condition during rounds. If all of the SAT safety questions are answered no, the nurse will conclude that it is safe to perform a SAT and proceed to step 2.

Step 2 involves the nurse performing an SAT. An SAT involves the nurse shutting off all continuous sedative infusions. Continuous analgesic infusions are maintained only if needed for active pain. During the SAT, the nurse should also withhold all sedative boluses. If the patient should complain or show signs or symptoms of pain while the continuous sedative infusion is shut off, the nurse may administer bolus doses of analgesics as needed or ordered.

Next, the nurse determines if the patient tolerated interruption of sedation by assessing if the patient demonstrates any of the criteria for SAT failure described in Table 1. If the patient displays any of those criteria, the nurse should conclude that the SAT has failed. The nurse should then restart the patient’s sedation, if necessary, at half the previous dose, then titrate to the sedation target. The nurse will repeat step 1 in 24 hours. The interdisciplinary team will determine possible causes of the SAT failure during rounds.

At the point that the patient is able to open his or her eyes to verbal stimulation while tolerating the sedatives being turned off (ie, without failure criteria), regardless of trial length, the nurse will conclude that the patient has passed the SAT and ask the respiratory therapist to immediately perform an SBT safety screen. An SAT is also considered “successful” in those patients who after 4 hours do not respond to verbal stimulation, but do not display any of the failure criteria. In this case, the nurse would also ask the respiratory therapist to proceed to step 3.

Step 3 is the SBT safety screen. In this step, the respiratory therapist will determine if it is safe to perform an SBT by responding to a set of predefined safety questions (Table 1). If any of the SBT safety screen questions are answered yes, the respiratory therapist will conclude that it is not safe to perform an SBT. The respiratory therapist will continue mechanical ventilation and repeat step 3 in 24 hours. The respiratory therapist will ask the nurse to restart sedatives at half the previous dose only if needed, and titrate to the lowest necessary dose to maintain the sedation target. The interdisciplinary team will discuss the patient’s condition during rounds. If all of the questions are answered no, the respiratory therapist will conclude that it is safe to perform an SBT and proceed to step 4.

Step 4 involves performing an SBT. In this step, the respiratory
Table 1 Steps involved in coordinating awakening and breathing trials\textsuperscript{a,b}

<table>
<thead>
<tr>
<th>Step 1. Spontaneous Awakening Trial (SAT) Safety Screen, Nurse-Driven: The nurse will determine if it is safe to interrupt sedation by responding to a set of predefined safety screening questions. For example,</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Is patient receiving a sedative infusion for active seizures?\textsuperscript{a}</td>
</tr>
<tr>
<td>2. Is patient receiving a sedative infusion for alcohol withdrawal?\textsuperscript{a}</td>
</tr>
<tr>
<td>3. Is patient receiving a paralytic agent (neuromuscular blockade)?\textsuperscript{a}</td>
</tr>
<tr>
<td>4. Is patient’s score on the Richmond Agitation Sedation Scale (RASS) &gt;2?\textsuperscript{a}</td>
</tr>
<tr>
<td>5. Is there documentation of myocardial ischemia in the past 24 hours?\textsuperscript{a}</td>
</tr>
<tr>
<td>6. Is patient’s intracranial pressure (ICP) &gt;20 mm Hg?\textsuperscript{a}</td>
</tr>
<tr>
<td>7. Is patient receiving sedative medications in an attempt to control intracranial pressure?\textsuperscript{b}</td>
</tr>
<tr>
<td>8. Is patient currently receiving extracorporeal membrane oxygenation (ECMO)?\textsuperscript{b}</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Step 2. Perform SAT—Nurse-Driven: The nurse will determine if the patient tolerated interruption of sedation by assessing if the patient demonstrates any predefined criteria for SAT failure. For example,</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. RASS score &gt;2 for 5 minutes or longer\textsuperscript{a}</td>
</tr>
<tr>
<td>2. Pulse oximetry reading &lt;88% for 5 minutes or longer\textsuperscript{a}</td>
</tr>
<tr>
<td>3. Respirations &gt;35/min for 5 minutes or longer\textsuperscript{a}</td>
</tr>
<tr>
<td>4. New acute cardiac arrhythmia\textsuperscript{a}</td>
</tr>
<tr>
<td>5. ICP &gt;20 mm Hg\textsuperscript{b}</td>
</tr>
<tr>
<td>6. 2 or more of the following symptoms of respiratory distress:\textsuperscript{a}</td>
</tr>
<tr>
<td>a. Heart rate increase 20 or more beats per minute, heart rate less than 55 beats per minute, use of accessory muscles, abdominal paradox, diaphoresis, dyspnea</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Step 3. Spontaneous Breathing Trial (SBT) Safety Screen, Respiratory Therapist–Driven: The respiratory therapist will determine if it is safe to perform an SBT by responding to a set of predefined safety questions. For example,</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Is patient a long-term/ventilator-dependent patient?\textsuperscript{b}</td>
</tr>
<tr>
<td>2. Is patient’s pulse oximetry reading &lt;88%?\textsuperscript{a}</td>
</tr>
<tr>
<td>3. Is patient’s fraction of inspired oxygen (FiO\textsubscript{2}) &gt;50%?\textsuperscript{a}</td>
</tr>
<tr>
<td>4. Is patient’s set positive end-expiratory pressure (PEEP) &gt;7 cm H\textsubscript{2}O?\textsuperscript{a,b}</td>
</tr>
<tr>
<td>5. Is there documentation of myocardial ischemia in the past 24 hours?\textsuperscript{a}</td>
</tr>
<tr>
<td>6. Is patient’s ICP &gt;20 mm Hg?\textsuperscript{a}</td>
</tr>
<tr>
<td>7. Is patient receiving mechanical ventilation in an attempt to control ICP?\textsuperscript{b}</td>
</tr>
<tr>
<td>8. Is the patient currently taking vasopressor medications?\textsuperscript{a,b}</td>
</tr>
<tr>
<td>9. Does the patient lack inspiratory effort?\textsuperscript{a}</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Step 4. Perform SBT, Respiratory Therapist–Driven: The respiratory therapist will determine if the patient tolerated the SBT by assessing if the patient demonstrates any predefined criteria for SBT failure. For example,</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Respiratory rate &gt;35 breaths per minute for 5 minutes or longer\textsuperscript{a}</td>
</tr>
<tr>
<td>2. Respiratory rate &lt;8/min\textsuperscript{a}</td>
</tr>
<tr>
<td>3. Pulse oximetry reading of &lt;88% for 5 minutes or longer\textsuperscript{a}</td>
</tr>
<tr>
<td>4. ICP &gt;20 mm Hg\textsuperscript{b}</td>
</tr>
<tr>
<td>5. 2 or more of the following symptoms of respiratory distress:\textsuperscript{a}</td>
</tr>
<tr>
<td>a. Use of accessory muscles</td>
</tr>
<tr>
<td>b. Abdominal paradox</td>
</tr>
<tr>
<td>c. Diaphoresis</td>
</tr>
<tr>
<td>d. Dyspnea</td>
</tr>
<tr>
<td>e. Abrupt changes in mental status</td>
</tr>
<tr>
<td>f. Acute cardiac arrhythmia</td>
</tr>
</tbody>
</table>

\textsuperscript{a} Criteria used in the Awakening and Breathing Controlled Trial (evidence-based).\textsuperscript{31}
\textsuperscript{b} Criteria added by example institution after interdisciplinary discussion.

The therapist will start the patient on an SBT (eg, change ventilator settings to continuous positive airway pressure support 5, positive end-expiratory pressure 5, use T-piece). The respiratory therapist will determine if the patient tolerated the SBT by assessing if the patient exhibits any of the criteria for SBT failure (Table 1). If the patient displays any of the criteria for SBT failure, the respiratory therapist will conclude that the SBT has failed and restart mechanical ventilation at previous settings. The respiratory therapist will inform the nurse of the SBT failure and remind the nurse to restart sedatives at half the previous dose only if needed. The nurse and respiratory therapist will evaluate the patient again in 24 hours, starting with step 1. The interdisciplinary team will determine possible causes of the SBT failure during rounds. If the patient tolerates spontaneous breathing for 30 to 120 minutes without failure criteria, the respiratory therapist will inform
the nurse and the physician that the patient’s SBT was successful. The ABC trial used the 2-hour time frame for establishing extubation readiness, whereas Esteban and colleagues reported that patients who were extubated after successfully completing a 30-minute SBT had reintubation rates similar to the rates for patients who were not extubated until they completed a 120-minute trial. At this time, the physician should consider extubation.

**Essential Elements of Delirium Monitoring and Management**

According to the ABCDE bundle, every patient admitted to an adult ICU should undergo routine sedation/agitation and delirium assessment by using standardized, validated assessment tools. We suggest that the nurse use a validated sedation scale and record the results every 2 to 4 hours along with vital signs. We also suggest that the nurse perform and record the results of the delirium assessment (CAM-ICU or ICDSC) at least once per shift and whenever a patient experiences a change in mental status.

To facilitate communication among the interdisciplinary team, the ICU team should set a “target” sedation/agitation score at which the patient should be maintained for the following 24 hours. Each day during interdisciplinary rounds, the nurse will inform the team of the patient’s: (1) “target” sedation score, (2) actual sedation/agitation score, (3) delirium status, and (4) exposure to sedative and analgesic medications (Figure 3). A number of valid and reliable tools can be used to facilitate goal-directed titration of doses of sedative medications, including the Richmond Agitation Sedation Scale, Sedation-Agitation Scale, Adaption to the Intensive Care Environment, Motor Activity Assessment Scale, and others.

Because the management of delirium is focused on identifying and treating the actual cause of the syndrome, each day during interdisciplinary rounds, the team should also discuss possible causes of the patient’s delirium. One useful acronym for the team is to “THINK” when a patient is delirious (Table 2), a cognitive script meant to prompt the team to think of the underlying cause(s) contributing to the patients newly developed or ongoing delirium.

Finally, although it is beyond the scope of this article to address the nonpharmacological management of delirium, a number of excellent references specifically address this issue. Although most nonpharmacological interventions for delirium have been studied in geriatric

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Figure 2 Steps in coordination of awakening and breathing trials.

Perform Spontaneous Awakening Trial (SAT) Safety Screen
- **If PASS**, proceed to step 2
- **If FAIL**,
  - Continue the patient’s sedation regimen and reassess in 24 hours

Perform Spontaneous Awakening Trial (SAT)
- **If PASS**, proceed to step 3
- **If FAIL**,
  - Restart the patient’s sedation, only if necessary, at ⅓ the previous dose, then titrate to the sedation target
  - Determine possible causes of the SAT failure during interdisciplinary rounds
  - Repeat step 1 in 24 hours

Perform Spontaneous Breathing Trial (SBT) Safety Screen
- **If PASS**, proceed to step 4
- **If FAIL**,
  - Restart sedatives at ⅓ the previous dose only if needed, and titrate to lowest necessary dose to maintain sedation target
  - Discuss the patient’s condition during interdisciplinary rounds

Perform Spontaneous Breathing Trial (SBT)
- **If PASS**, consider extubation
- **If FAIL**,
  - Restart mechanical ventilation at previous settings
  - Repeat step 3 in 24 hours
  - Restart sedatives at ⅓ the previous dose only if needed
  - Determine possible causes of the SBT failure during interdisciplinary rounds

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populations, they should still be considered in the routine care of all critically ill patients. We suggest that the interdisciplinary team should always consider the use of nonpharmacological strategies and modification of risks first when caring for a patient with delirium.

**Essential Elements of Early Mobility**

In the ABCDE bundle, patients are candidates for mobilization when they meet certain criteria (Table 3). These criteria were developed from some of the evidence supporting early mobility protocols. We suggest that exceptions to these criteria should be permitted only by specific written order by the prescriber (eg, skin integrity issues). The interdisciplinary care team assesses the patient’s readiness for mobility. The team includes a physical therapist who assesses the patient’s physical ability to participate, a nurse who assesses physiological stability, and a respiratory therapist who is responsible for maintaining the patient’s airway. In addition, a critical care physician confirms that no clinical contraindications to physical activity are present.

A number of resources describing early mobility procedures can be found in the ICU literature. An example protocol that incorporates the best of this evidence is provided by the Agency for Healthcare Research and Quality. According to this protocol, each patient is assessed upon admission to the ICU, and patients who qualify immediately begin the protocol. Those who are not eligible are reassessed during

---

**Table 2** What to “THINK” when your patient is delirious

| Toxic situations and medications: congestive heart failure, shock, dehydration, new organ failure (eg, liver, kidney), delirigenic medications |
| Examples of delirigenic medications include benzodiazepines, anticholinergic medications, and steroids |
| Hypoxemia |
| Infection/sepsis (nosocomial), inflammation, immobilization |
| Nonpharmacological interventions |
| K+ [potassium] or other electrolyte interventions |

**Table 3** Minimum criteria for early mobility protocol

| N – Neurological |
| a. Patient responds to verbal stimulation (ie, RASS score > -3) |
| (1) Activity not started in comatose patients (RASS score -4 or -5) |
| R – Respiratory |
| a. FiO₂ <0.6 |
| b. PEEP <10 cm H₂O |
| C – Circulatory/central catheters/contraindications |
| a. No increase dose of any vasopressor infusion for at least 2 hours |
| b. No evidence of active myocardial ischemia |
| c. No arrhythmia requiring the administration of a new antiarrhythmic agent |
| d. Not receiving therapies that restrict mobility (extracorporeal membrane oxygenation, open-abdomen, intracranial monitoring/drainage, femoral arterial catheter) |
| e. No injuries in which mobility is contraindicated (eg, unstable fractures) |

Abbreviations: Fo₂, fraction of inspired oxygen; PEEP, positive end-expiratory pressure; RASS, Richmond Agitation Sedation Scale.

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![Brain Road Map](image)
daily rounds. If activity has been halted because of an acute event (see examples in Table 4), the patient is reevaluated each day until the protocol can be reinstated. Each eligible patient is encouraged to be mobile at least once a day, with the specific level of activity geared to his or her readiness. Patients progress through a 3-step process, embarking on the highest level of physical activity they can tolerate, as outlined in Figure 4. The authors suggest that the use of the protocol ends when the patient is discharged from the ICU, at which point the accepting team assumes responsibility for determining the patient’s physical and cognitive needs.

**Conclusion: Nurses’ Unique Contribution**

Successful implementation of a complex bundle requires (1) high-quality, timely, and reliable completion of independent tasks by trained individuals; (2) effective communication between individuals to ensure the proper order and sequence of the individual components; and (3) effective leadership that can mold and adapt implementation to meet the needs of the local culture/environment and provide ongoing support, resources, and training.

The ABCDE bundle is indeed complex, although successful implementation holds potential for tremendous benefit to our sickest patients. Nurses play a unique role in the implementation of the ABCDE bundle as they are critical to all requirements for successful implementation. Registered nurses lead protocol-guided sedation efforts that include daily SATs and measurement of delirium and sedation/agitation by using validated instruments. The nurse is also the communication link between each of the individual specialties. Decisions to advance to subsequent steps of the ABCDE bundle with SBT, early mobility, and extubation are dependent upon the nurse’s assessments of level of consciousness, pain, and other clinical parameters communicated to respiratory therapists, physical therapists, and physicians, respectively. Finally, and equally
important, nurses are well suited to the leadership roles required to individualize the ABCDE bundle to the institution. Nurses understand the local context for implementation and can provide critical insights into the resources and training required for implementation of the bundle. In conclusion, the health of our patients depends on the successful integration of many moving parts. The development or prevention of ICU-acquired delirium and weakness exemplifies the failure or success of a coordinated approach to care. Similarly, successful implementation of the ABCDE bundle will reflect effective coordination and leadership, a role that nurses are uniquely positioned to fill (Figure 5).

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References


46. Thomsen GE. Patients with respiratory failure increase ambulation after transfer to an intensive care unit where early activity is a priority. *Crit Care Med.* 2008;36(4):1119.


## Learning objectives:
1. Identify factors that place critically ill patients at high risk for developing delirium and weakness; their impact on long-term physical, functional, and cognitive outcomes; and the potential societal burdens associated with these conditions.
2. Describe the essential components of the ABCDE bundle of evidence-based practice.
3. Discuss the role of critical care nurses in implementation of the ABCDE bundle.

## CE Test

Test ID: C1223: Critical Care Nurses’ Role in Implementing the “ABCD Bundle” Into Practice

<table>
<thead>
<tr>
<th>Question</th>
<th>Options</th>
<th>Correct Answer</th>
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<tbody>
<tr>
<td>1.</td>
<td>a. Discharge to a place other than home</td>
<td>a. Discharge to a place other than home</td>
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<tr>
<td>2.</td>
<td>a. Sedative-hypnotics, opioids, benzodiazepines</td>
<td>a. Sedative-hypnotics, opioids, benzodiazepines</td>
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<td>3.</td>
<td>a. 73%</td>
<td>a. 73%</td>
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<td>4.</td>
<td>a. At least once every 8 hours</td>
<td>a. At least once every 8 hours</td>
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<tr>
<td>5.</td>
<td>a. Restart mechanical ventilation at previous settings, restart patient’s sedation</td>
<td>a. Restart mechanical ventilation at previous settings, restart patient’s sedation</td>
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<tr>
<td>6.</td>
<td>a. At least once every 8 hours</td>
<td>a. At least once every 8 hours</td>
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<tr>
<td>7.</td>
<td>a. Awakening and breathing coordination, delirium management, early mobility</td>
<td>a. Awakening and breathing coordination, delirium management, early mobility</td>
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<tr>
<td>8.</td>
<td>a. Restart mechanical ventilation at previous settings, restart patient’s sedation</td>
<td>a. Restart mechanical ventilation at previous settings, restart patient’s sedation</td>
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### Test answers:

Mark only one box for your answer to each question. You may photocopy this form.

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Objective 2 was met Yes No
Objective 3 was met Yes No
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